School Board Appointment Commission of Anne Arundel County

Application Package

Prospective Member of the Board of Education of Anne Arundel County

June 2017

School Board Appointment Commission of Anne Arundel County

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Application for Appointment to the Board of Education of Anne Arundel County

Mailed or hand-delivered applications must be received by 4 p.m. on Thursday, July 13, 2017 to be considered.
Mail or hand-deliver to: School Board Appointment Commission of Anne Arundel County, c/o Board of Education Office, 2644 Riva Road, Annapolis, MD 21401

E-mailed applications must be received by 4 p.m. on Friday, July 14, 2017 to be considered.
E-mail to: sbac@aacps.org as a PDF file.

Please call 410-222-5311, after 24 hours, to confirm receipt.
Please note that the Board of Education Office is closed on Fridays during the summer, beginning July 7, 2017.

Full Name	List any former names used
Colin McKay Reinhard	

Address (applicant must be an Anne Arundel County resident)
[redacted] Linthicum MD 21090

How long have you been an Anne Arundel County resident?	Are you a registered voter?	Date of Birth	Can we contact you at work?
13 Years	☒ Yes ☐ No	[redacted]	☒ Yes ☐ No

Home Phone	Work Phone	Cell Phone
[redacted]		

If you answer "yes" to any of the questions below, please attach comments.

☐ Yes ☒ No Have you ever been convicted of, entered a plea of guilty or nolo contendere, or forfeited collateral for any criminal violation other than a minor traffic offense? Minor traffic offenses do not include the offenses of operating under the influence of liquor, operating while impaired, reckless driving or the equivalent offenses in other states.

☐ Yes ☒ No Have you ever been convicted of any crime that relates in any way to the responsibilities of a member of the Board of Education of Anne Arundel County?

☐ Yes ☒ No Have you ever been convicted of any crime that has not been expunged or otherwise shielded?

☐ Yes ☒ No Are you delinquent on any federal, state, or local debt? (Include delinquencies for income, property, or other taxes, governmental loans, overpayment of benefits, required payments into or under governmental programs, and other debts or required payments to the government plus any defaults on or under loans which are or where guaranteed, insured, or subsidized by any unit of government.)

☐ Yes ☒ No In the last five years, have you been, or are you presently a party of interest in any administrative agency proceeding or civil litigation, including any action regarding a professional license?

☐ Yes ☒ No Have you ever been adjudged bankrupt or insolvent?

☐ Yes ☒ No Has a complaint of discrimination on the basis of sex, race, religion, national origin, age or handicap ever been filed against you or against any firm or organization during your affiliation with it?

Please attach a current résumé with this application. In addition, please provide here any professional organizational memberships and positions held and length of service: (Please limit to past 15 years) *Attach additional sheets as necessary.*

CURRENT

- North Anne Arundel County Chamber of Commerce, Member 2016 - Present

Applicant Name
Colin McKay Reinhard

Community Involvement: (Please limit to the past 15 years.)
Attach additional sheets as necessary.

- Owner, Paradise Donuts of Linthicum, 2016-2017
- Volunteer, Andover Tigers Swim Team, 2015-2017
- Math Educator, Anne Arundel & Montgomery County Public Schools, 2004-2016
- Coach and/or Team Parent, Linthicum Ferndale Youth Athletics Association 2013-2016
- Coach and/or Team Parent, Lake Shore Baseball, 2012-2014
- President, Timber Ridge Community Association, 2010

Awards/Honors: What award/honors have you been most proud to receive?
(Please include the year of the award and the awarding institution or entity.)

- Outstanding Secondary Mathematics Educator, 2007, Maryland Council of Teachers of Mathematics
- Most Influential Teacher, 2007-2010, selected by the top 5% of graduating class of Paint Branch High School

Please provide a bulleted list of three goals you hope to accomplish if you are appointed to the Board of Education. Please limit each bullet to 15 words.

- Increase opportunities for all students to participate in music and arts programs.
- Bolster teacher recruitment and retention programs, especially for traditionally underrepresented groups
- Expand career, vocational, and practical programs for all secondary students

Applicant Name
Colin McKay Reinhard

Please answer the following questions. Your responses for each question must be typed on 8½-by-11 sheets of paper using single-line spacing and 12-point font.

1. Why are you interested in serving on the Board of Education of Anne Arundel County? Please include an explanation of the primary strengths you would bring to this position, and what you believe is the proper role of a Board member.

2. What do you believe are the most critical issues currently facing Anne Arundel County Public Schools? What specific ideas do you have to address these issues?

3. Please share any current Anne Arundel County Public Schools best practices and procedures you are familiar with and how you feel these initiatives benefit students and the community.

4. What is your exposure to, or experience with, Anne Arundel County Public Schools?

I CERTIFY that:

- *This application (and any copy or facsimile of same) contains no willful misrepresentation and that the information is true and complete to the best of my knowledge.*
- *Completion and submission of this application gives the School Board Appointment Commission of Anne Arundel County the authority to submit my name for a criminal records check, including a search of the child abuse registry.*
- *Information on this application and any documents submitted to be included with this application will be deemed public records of the School Board Appointment Commission of Anne Arundel County and may be made available to the public. Only information deemed confidential in accordance with applicable federal and state law will be withheld from public disclosure.*
- *Should any investigation at any time disclose otherwise, my application may be rejected, my name may be removed from consideration for appointment to the Board of Education of Anne Arundel County, and I may be disqualified from applying for any future Board vacancy.*
- *I am not presently employed by the Board of Education.*

By signing this application, I am consenting to any reasonable inquiry that may be necessary to verify the information I have provided on this form or that I may provide in conjunction with my application for the Anne Arundel County Board of Education.

Signature

7/14/2017

Date

Colin Reinhard

[redacted] Linthicum, MD 21090 | [redacted]

Summary of Qualifications

- Award-winning educator with thirteen years of experience in secondary mathematics education as a classroom teacher, department chair, and content specialist in diverse suburban counties.
- Small business owner and contributor to school music and arts programs in the North County cluster.
- Parent of two Anne Arundel County Public Schools students.

Education

MASTER OF ARTS IN TEACHING | 2004 | JOHNS HOPKINS UNIVERSITY

- Focus: Secondary Mathematics

BACHELOR OF SCIENCE | 2001 | UNIVERSITY OF PITTSBURGH

- Major: Civil and Environmental Engineering
- Focus: Water Resources

Experience

OWNER | PARADISE DONUTS OF LINTHICUM | 2016-PRESENT

- Obtained financing and managed all accounts
- Acted as general contractor on bakery construction
- Performs baking, customer service, training, and management responsibilities
- Manages full and part-time employees, including many local students.
- Actively seeks out opportunities to fundraise for local community groups.

DEPARTMENT CHAIR, MATHEMATICS | NORTH COUNTY HIGH SCHOOL | 2015-2016

- Advanced Professional Certification (#15-8557)
- Planned and co-taught Algebra 1
- Created and implemented cohort formative assessments for Annapolis, Glen Burnie, and Annapolis High Schools
- Facilitated peer observations between cohort high schools
- Conducted classroom walk throughs and offered instructional and curricular support
- Collaborated with administration to develop and implement department goals
- Ensured accurate implementation of County curricula and assessments

RESOURCE TEACHER, SECONDARY MATHEMATICS | ANNE ARUNDEL COUNTY PUBLIC SCHOOLS | 2012-2015

- Developed district-level Common Core State Standards Curriculum Materials for Geometry, Algebra 2, and Pre Calculus
- Developed state-level Common Core State Standards Curriculum Materials for Algebra 2
- Developed and facilitated professional development for county math teachers and department chairs
- Developed and facilitated district-level SLO training for school-based instructional leaders
- Provided embedded instructional support for secondary mathematics teachers.
- Served as state item-reviewer for performance-based formative tasks

CONTENT SPECIALIST, MATHEMATICS| MONTGOMERY COUNTY PUBLIC SCHOOLS | 2010-2012

- Developed Common Core State Standards Curriculum Materials for various middle and high school courses
- Developed and facilitated professional development for county math teachers and department chairs
- Designed and maintained county mathematics websites
- Created monthly mathematics resource newsletter for county math teachers and instructional leaders
- Served as state item-reviewer for the Algebra/Data Analysis High School Assessment (HSA)

DEPARTMENT CHAIR, MATHEMATICS | PAINT BRANCH HIGH SCHOOL | 2008-2010

CLASSROOM TEACHER, MATHEMATICS | PAINT BRANCH HIGH SCHOOL | 2004-2008

- Planned and taught courses from Pre-Algebra through AP Calculus BC
- Advanced Professional Certification (#15-8557)
- Featured in Montgomery Gazette (12/5/2007), Washington Post (10/6/2008)
- Maryland's 2007 Outstanding Secondary Mathematics Educator
- Four-Time "Most Influential Teacher" Recipient, as selected by the top 5% of graduating class
- Sponsor, Division Champion Mathletes

HYDRAULIC ENGINEER | BRUDIS AND ASSOCIATES, INC. | 2002-2003

- Designed and developed cost estimates for stormwater management and erosion control features for local and state transportation projects
- Performed roadway quality inspections
- Performed miscellaneous surveying and drafting tasks

HYDRAULIC ANALYST | US ARMY CORPS OF ENGINEERS – PITTSBURGH DISTRICT | 1999-2001

- Physically and analytically studied regional watersheds under various moisture conditions
- Designed stream bank protection measures
- Performed physical inspections of riverine navigational and water retention structures
- Performed miscellaneous surveying and drafting tasks
- Pittsburgh District Rookie of the Year-Silver Award

Professional Memberships

CURRENT

- North Anne Arundel County Chamber of Commerce, Member 2016 - Present

FORMER

- Association for Supervision and Curriculum Development, Member
- Maryland Council for Supervisors of Mathematics, Member
- Maryland Council for Teachers of Mathematics, Member
- National Council for Teachers of Mathematics, Member

Board of Education Essay Question 1

I am interested in serving on the Board of Education for Anne Arundel County because of the many viewpoints I can offer from being a parent and former professional educator in the Anne Arundel County public school system.

As a classroom teacher, it was important for me to teach students across a broad spectrum of ages and ability levels. Breaking down concepts for a freshman Algebra 1 student with a learning disability informed my teaching strategies for a gifted senior in AP Calculus BC. Likewise, creating a practical activity for an abstract calculus concept brought a richness and approachability to Algebra 1 lessons.

As a department chair, I learned to work with administration to implement their goals as we challenged our students to be insatiably curious lifelong learners. The position also allowed me into dozens of classrooms broadening my own instructional repertoire and giving me challenges of my own as I worked with struggling teachers to meet the needs of all of our students.

As a content specialist/resource teacher at the Boards of Education in Montgomery and Anne Arundel counties, I worked with students, parents, and administrators to improve math instructional capacity across the counties. This role also provided opportunities to meet with counterparts from across the state and share implementation of the Common Core Standards as well as PARCC preparation initiatives and create teacher-level materials for our own staff. These materials included county curricula, assessments, and training programs.

Now as a relatively new parent, I am actively participating in the final step of the curricular life cycle, having been a writer, trainer, teacher, and coach in previous roles. Watching our children thrive in the programs we worked so hard to create is an incredible reward that I look forward to hearing at the dinner table each night.

As an at-large Board member, I will respectfully listen to all positions on a subject and seek out clarity when information gaps appear. I will consider my personal stakeholder experiences as well as the experiences and proposed solutions of all Board Member peers to ultimately make the choice that best moves our school system towards achieving greatness for all students, not only the students within my home community.

Board of Education Essay Question 2

Anne Arundel County Public Schools by its own composition creates unique challenges. The Board of Education must represent rural and urban, the affluent and the homeless, the stable and the transient, the prepared and the hungry. However, through these many differences, several common issues are apparent.

As in our neighboring districts, we are facing an influx of English Language Learners. The restructuring of ELL centers to send students to their home schools was the right decision. Creating a large number of fluent paraeducator positions that reflect the language needs at the school level. Increased professional development opportunities for all teachers to learn effective strategies, including allowing Spanish for Teachers courses, among other languages, to count towards recertification is an additional priority.

With my experience as a department chair and math coach across the county, I met many teachers who were unsure if continuing as a teacher in Anne Arundel County Public Schools was the best path for them. These were passionate, gifted individuals who became dismayed at their perceived support systems within the district. Anne Arundel is not alone in facing this challenge. Effective retention begins with the hiring process. It is imperative that Human Resources creates an initial climate that is welcoming and supportive throughout the application process. Recruitment from our neighboring districts will only be successful by rolling back punitive step decreases currently in the existing TAAAC contract. As a transfer, I also suffered the "double-whammy" of losing salary at my existing step and the additional steps lost due to the contract.

In addition to recruitment improvement, the Right Start program needs increased staffing to reduce caseloads. Too often, I watched these committed educators struggle to meet the needs of overwhelming numbers of new teachers. Among the most challenging assignments were new teachers coming from new careers who are often the gap-fillers for staffing when August arrives. It is too much to ask one Right Start advisor to single-handedly launch the teaching careers of a dozen fresh faces.

Lastly, students across our county are facing increasingly demanding academic expectations. Often, a student's struggle to meet these expectations results in doubling-up on language arts or math classes, among other creative solutions. Unfortunately, these scheduling moves remove the courses from the day that ignite passion in us as human beings. We all have innate creative ability and stifling this at increasingly young ages removes the motivation for many of our most troubled to regularly attend. As the student grows older, these struggles compound, often resulting in the elimination of the career/vocational path that may be, in fact, their path to greatness.

Of all the issues I have spoken to, this one will require the most creativity to solve. Bolstering vocational programs in every secondary school will provide easier opportunities for every student to access a course that, under the current system, would require bus transportation to CAT. Altering middle school "specials" schedules that would allow students to attend a fine art twice in a four-day cycle versus once in a three-day cycle is another possibility. But these suggestions do not address the underlying struggles that many of our students face in a traditional school setting. Careful data analysis of who and how many students are losing the elective courses they care so passionately about may shed light on an institutional change that will help our district graduate students that are more in tune with their humanity, as well as meet the academic expectations.

Board of Education Essay Question 3

I believe the Right Start program in principle provides the potential to train and retain a growing number of new teachers to the district. Through a combination of casual and formal professional development, on-the-job coaching, and peer-to-peer observations, AACPS has a sound system in place. Increasing the number of advisors and maintain rigorous standards for staff in this role will only grow the success of the office.

The push toward common curricula and common assessment allows all stakeholders to better identify supports and success across the district. I was able to view data that showed me what teachers in my building and in my district were meeting expectations. In turn, I was able to create cohorts of staff that created a culture of sharing to raise all students. Continuing to provide course-by-course professional development during the school year will improve the implementation of the curricula and the belief that all students can meet the expectations with effective effort.

On the local community level, I am impressed with the elementary program rolled out in our school. The focus of Global Studies is an appropriate one as our community lacks the diversity of the middle school to which the students will matriculate. By educating our young people about a wide range of cultures and experiences will help them be more open to the new students and, eventually, co-workers as they grow older. As the program continues to evolve, I believe we will be making inroads into the increasingly divisive grown-up world these young children are forced to confront daily.

Board of Education Essay Question 4

As reflected on my resume and in my response to Essay Question 1, I transferred to Anne Arundel County Public Schools as a Resource Teacher in Secondary Mathematics in 2012. I worked directly with the Supervisor for Secondary Mathematics to develop curriculum and assessments for Common Core Geometry, Algebra 1, and Precalculus. In addition, I provided coaching and support for math teachers in the district's secondary schools. As a coach, I frequently met with students, teachers, and administrators to examine and improve instructional strategies as they aligned with the CCSS Standards for Mathematical Practice as well as our district curricula. In 2016, I returned to the classroom as the math department chair at North County High School.

My experience now is that of a parent of a rising second and third-grader at Linthicum Elementary School and as a financial donor to music and arts programs in our cluster through Paradise Donuts of Linthicum.